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ABSTRACT

A Servicemen's Opportunity College (SOC) is a community or junior college that recognizes the need to aid service personnel in quest of educational goals. This catalog of Servicemen's Opportunity Colleges is designed primarily for the use of educational counselors at military bases and educational institutions. Section I of the catalog is an Introduction. Section II describes the historical development, philosophical bases and relevance to recent military educational policy of the SOC concept. In Section III, the specific criteria that each SOC must affirm is listed. The entire list of colleges affirming the SOC criteria by December 4, 1972, is listed in Section IV, which also details specific information regarding these institutions. An appendix provides a listing of other institutions that have indicated a desire to become identified as SOC's. (DB)

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RM 345

SERVICEMEN'S OPPORTUNITY COLLEGE CATALOG

A New Educational Concept for Community/Junior Colleges

Cooperatively Developed by

Educational Agencies within the
Department of Defense

and

The American Association of Community
and Junior Colleges
Task Force on Extending Educational
Opportunities for Servicemen



JC 730 115

UNIVERSITY OF CALIF.
LOS ANGELES

JUN 15 1973

CLEARINGHOUSE FOR
JUNIOR COLLEGE
INFORMATION

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DEPARTMENT OF DEFENSE HUMAN GOALS

Our nation was founded on the principle that the individual has infinite dignity and worth. The Department of Defense, which exists to keep the nation secure and at peace, must always be guided by this principle. In all that we do, we must show respect for the serviceman and civilian employee as a person, recognizing his individual needs, aspirations, and capabilities.

The defense of the nation requires a well-trained force, military and civilian, regular and reserve. To provide such a force we must increase the attractiveness of a career in Defense so that the serviceman and the civilian employee will feel the highest pride in himself and his work, in the uniform and the military profession.

THE ATTAINMENT OF THESE GOALS REQUIRES THAT WE STRIVE ...

To attract to the defense service people with ability, dedication, and capacity for growth;

To provide opportunity for every one, military and civilian, to rise to as high a level of responsibility as his talent and diligence will take him;

To make military and civilian service in the Department of Defense a model of equal opportunity for all regardless of race or creed or national origin, and to hold those who do

business with the Department to full compliance with the policy of equal employment opportunity;

To help each serviceman at the end of his service in his adjustment to civilian life; and

To contribute to the improvement of our society, including its disadvantaged members, by greater utilization of our human and physical resources while maintaining full effectiveness in the performance of our primary mission.

ACKNOWLEDGEMENTS

The Servicemen's Opportunity College concept was cooperatively developed by educational agencies within the Department of Defense and the American Association of Community and Junior Colleges working together through the Task Force on Extending Educational Opportunities for servicemen.

Although all members of the Task Force and its advisory committee played a valued part in the concept development, certain persons deserve special recognition.

Particular recognition is accorded Dr. Nathan Brodsky, Director for Education Programs and Management Training, Department of Defense; COL John Sullivan, Assistant Director for Adult Education, DoD; and many persons from the Departments of the Army, Navy, Air Force and the Marine Corps. Among those community college persons most responsible for this program, special mention should be made of the members of the Subcommittee on Servicemen's Opportunity Colleges: Dr. Robert Leo, Dr. James Hinson and Dr. Fred Wellman. Representatives from other Federal agencies and educational associations and community college leaders generously shared in the development of this concept. The entire staff of the AACJC Program for Servicemen and Veterans, Dr. John P. Mallan, Director, has played a significant supportive role.

A personal word of appreciation is expressed to my secretary, Ms. Barbara Daniels, who has labored tirelessly for many months in anticipation of this publication.

Lee J. Betts, Editor
Assistant Director
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AACJC

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Introduction

I

What is a Servicemen's Opportunity College?

A Servicemen's Opportunity College (SOC) is a community or junior college that recognizes the need to aid servicemen and women in quest of educational goals. Generally, in order to meet this need, an SOC will (1) have an admissions policy that is related to the life conditions of the serviceman, (2) eliminate seemingly artificial barriers, such as residency requirements, which hinder educational progress of the serviceman and (3) provide special services and programs to meet the special needs of servicemen.

Each institution subscribes to ten criteria, embracing virtually every concern a serviceman might have regarding his education, which were cooperatively developed by community college educators and educational leaders from the Department of Defense and each Military Service. (The criteria are listed in Section III.)

Why Are Servicemen Special?

The serviceman's life is keyed on mobility, authority, advancement and separation. His personal objectives, educational objectives and professional objectives are influenced by his uniform. There are times when these objectives are in conflict.

The key educational problem a serviceman confronts is forced mobility. During his tour of duty his educational experiences may be frequently interrupted through temporary duty reassignment or relocation. As he pursues his work towards a degree he may find himself with a few odd hours, at which time he can enroll in specific courses. Seldom is he in one location long enough to meet all degree and residency requirements at one institution. Frequently he has difficulty transferring credits between institutions.

In addition, his previous experiences, both in and out of Service, may project him beyond the normal requirements of an entering student. He may have opportunity,

on- or off-duty, to pursue special educational opportunities sponsored by military educational agencies. Conversely, there may be instances when he may find himself behind the entering student. Therefore, developing a response to the needs of the serviceman must be jointly undertaken by the community colleges and the Armed Services in order to insure that the serviceman, like all other individuals, has the opportunity to achieve his own personal agenda. It is within this framework that the concept of a Servicemen's Opportunity College finds its base.

What Are Community Colleges, Junior Colleges and Technical Institutes?

There are approximately 1150 institutions of higher education enrolling nearly 3,000,000 students that are listed in the directory of the American Association of Community and Junior Colleges. Each institution offers educational programs at the associate degree level. Beyond this, there are many differences among the colleges. Four principal types of institutions are affiliated with AACJC.

Community Colleges. There are nearly 800 public, comprehensive, community colleges in the United States, composing the fastest growing segment of higher education. Although differing considerably in size and curricula offerings, there are certain general characteristics most hold in common. These include (1) an open admissions policy, (2) low or no tuition costs, (3) a variety of academic programs, including a strong emphasis on vocational and technical training at the certificate and associate degree level, (4) continuing education programs and community services, (5) an emphasis on counseling and teaching, and (6) accessibility. In many states community colleges are located within commuting distances of nearly all potential students. In several states (Texas, Florida, Alabama and Mississippi, for example), many colleges identifiable by the above characteristics

Section I

have maintained the designation "junior college." In other states, primarily California, many "community" colleges are identified simply as colleges.

Independent Junior Colleges. There are approximately 240 independent or private nonprofit junior colleges, primarily concentrated in the East and South. With relatively small enrollments and residential campuses, they continue to hold a firm place in higher education. Although many independent junior colleges have religious affiliations, others have no church relationships at all. Private colleges have tended to emphasize traditional liberal arts curricula leading to transfer, but several closely approximate the community colleges in their philosophy and program offerings. Almost all independent junior colleges are called junior colleges.

Technical Institutes and Colleges. Approximately 100 technical institutes, located primarily in the Carolinas, Ohio, New York, Tennessee, Wisconsin and Nebraska, form a vital part of the AACJC family of colleges. In essence, these are public community colleges that concentrate on postsecondary vocational education. Although they frequently do not offer a liberal arts transfer curriculum, most institutes have associate degree programs in the technologies and related fields that are readily transferable to baccalaureate programs in these areas.

Two-Year University Extension Campuses. Approximately 50 university extension campuses are listed in the

association directory. They ordinarily offer the first two years of a liberal arts program.

What is the SOC Catalog?

This catalog of Servicemen's Opportunity Colleges is designed primarily for the use of educational counselors at military bases and educational institutions.

Section II describes the historical development, philosophical bases and relevance to recent military educational policy of the SOC concept.

The specific criteria that each Servicemen's Opportunity College must affirm is listed in detail in Section III. Many SOC institutions exceed these required criteria in offering additional programs and services.

The entire list of colleges affirming the SOC criteria by December 4, 1972, is listed in Section IV, which also details specific information regarding these institutions.

In the Appendix may be found a listing of other institutions that have indicated a desire to become identified as Servicemen's Opportunity Colleges. A supplemental insert may be prepared for distribution at a later date.

Educational Services Officers, Transition Officers and counselors and other educational personnel are encouraged to use the enclosed information when guiding servicemen to appropriate educational opportunities.

The Servicemen's Opportunity College Concept

II

History of the SOC Concept

The educational problems of servicemen were initially outlined to the AACJC in a letter from Dr. George Benson, formerly Deputy Assistant Secretary of Defense (Education), to Dr. William Shannon, Associate Executive Director of the AACJC. The implementation of a program designed to eliminate these problems was assigned to the AACJC Program for Veterans and Servicemen, Dr. John Mallan, Director.

In January 1972, a Task Force on Extending Educational Opportunities for Servicemen was convened, consisting of community college educators, educators representing the Department of Defense and all branches of the Armed Services, representatives from the Office of Education and from other associations of higher education. The Task Force recommended that criteria be established that would identify those policies and programs that would be reflected in institutions that were sincerely responsive to the educational needs of servicemen. These colleges would be identified as Servicemen's Opportunity Colleges.

The criteria were developed by a three-man subcommittee, consisting of Dr. James Hinson, President of DeKalb College, Georgia; Dr. Fred Wellman, State Director from Illinois; and Dr. Robert Leo, Director of Special Services, Dallas County Community College District, Texas. Dr. Leo was appointed chairperson.

Philosophy of the SOC

It was the opinion of the Task Force that the burden for providing opportunities should rest, not with the serviceman, but with the college. The flexibility in admissions and residency requirements and credit requirements must be the responsibility of the institution.

The Task Force felt that as the serviceman continues his tour of duty in the Armed Forces that his quest for an

educational experience must be facilitated through special assistance by the college and specific Branch of Service, if necessary, in completing his course requirements.

Further, the meeting of the educational needs of the serviceman must involve close cooperation between the community college and the Armed Forces. The Armed Forces should, in their assignment or reassignment of personnel, take into consideration the goals of the individual so that mobility of the particular serviceman is minimal until the individual's educational objective is achieved.

Finally, the Task Force supported a Servicemen's Opportunity College concept that involves or encourages nontraditional learning experiences.

During its entire deliberations the Task Force was guided by the following concerns:

The Encouragement of a Unified and Continuing Educational Program for Each Serviceman. Each student should be required to develop a program plan that gives direction to his studies. Certainly, many students will wish to revise their programs as their interests, objectives and goals change; however, the mere accumulation of college credits should not be the basis for awarding any degree. Servicemen and other highly mobile students encounter great difficulty in maintaining program continuity and academic guidance. The *Contract for Degree* option, outlined in the criteria, is intended to speak to that concern, as is the designation of a trained servicemen's counselor. The Task Force's encouragement of nontraditional modes of learning and the transfer of appropriate credit between institutions should not be interpreted as encouraging the rewarding of indiscriminate collections of credit.

Maintenance of High Standards for Servicemen's Educational Programs. The Task Force was united in its determination that nothing in the criteria would diminish the quality of education received by servicemen. On the contrary, each Servicemen's Opportunity College is

Section II

expected to offer to each serviceman the same high quality program it offers to its other students in the same or comparable programs.

The Inclusion of a Wide Variety of Educational Options in a Planned Integrated Educational Program. The Task Force was equally committed to encouraging the acceptance of many appropriate traditional and nontraditional modes of learning that are frequently available to servicemen through educational agencies.

The Necessity of Institutional Accommodation to the Mobility Patterns of Servicemen. The criteria were carefully designed to optimize each serviceman's opportunity to successfully pursue his educational goals. The Task

Force sought to eliminate every unnecessary administrative barrier that would impede or discourage a serviceman's educational pursuits.

Relevance of the SOC Concept to Department of Defense Personnel Policies

The basic personnel philosophy of the Department of Defense is contained in the **Human Goals** statement printed at the beginning of this catalog. The Servicemen's Opportunity College concept contributes directly to the major objective of increasing the attractiveness of a career in the Military Services.

Criteria for Servicemen's Opportunity Colleges

III

All community and junior colleges and technical institutes meeting the following criteria have been designated as Servicemen's Opportunity Colleges. Many of the SOC colleges, which are subsequently listed, have far exceeded the requirements outlined in the criteria.

(Note: Many colleges and universities not affiliated with the American Association of Community and Junior Colleges have expressed interest in the SOC criteria. AACJC and the American Council on Education are exploring with other associations of higher education the application of the SOC criteria to baccalaureate and graduate educational programs.)

I. A Servicemen's Opportunity College will have liberal entrance requirements.

- A. A high school diploma or equivalency based upon satisfactory scores in the General Educational Development Tests are adequate educational credentials for enrollment in a degree program except in those instances where prerequisites are required for all students.
- B. In those colleges not restricted by state or local regulations the above requirement may be waived and students evidencing promise may be admitted who lack a high school diploma or equivalency certificate.
- C. In no case will an individual be penalized by additional requirements because he is a serviceman.

II. A Servicemen's Opportunity College provides opportunities for servicemen to pursue educational program goals through courses offered on base, in the evenings, on weekends and at other nontraditional time frames.

III. A Servicemen's Opportunity College provides opportunities for servicemen to complete courses through special means or optional nontraditional modes when his education is interrupted by military obligations.

IV. A Servicemen's Opportunity College provides special academic assistance to students in need of this assistance through:

- A. The availability of tutorial services or similar learning assistance at times and in locations convenient to servicemen.
- B. The designation of a trained servicemen's counselor who is available at times and in locations convenient to servicemen who will assist them in program planning, and guide them in their understanding of all educational options available to them at this and all other Servicemen's Opportunity Colleges.
- C. The implementation of PREP programs that are sponsored by the college at the base where feasible.

V. A Servicemen's Opportunity College offers maximum credit for educational experiences obtained in the Armed Services.

- A. College policy permits and encourages granting credit for United States Armed Forces Institute courses that are relevant to a student's program of studies.
- B. College policy permits and encourages granting exemption from and credit by examination for courses that are relevant to a student's program of studies, through the use of any or all of the

Section III

following: College-Level Examination Program (CLEP), College Proficiency Examination Program (CPEP), institutional "challenge" examinations.

- C. College policy permits and encourages granting credit for appropriate educational experiences in the Armed Services in accordance with their evaluation in the American Council on Education's *1968 Guide to the Evaluation of Educational Experiences in the Armed Services* or by the Commission on the Accreditation of Service Experiences evaluation service. (Credit recommendations for Service educational experiences not included in the *1968 Guide* may be obtained from CASE.)
- D. College policy permits exemption from or credit for required health or physical education course requirements for servicemen who have had at least one year of active military service.
- E. The major portion of the associate degree requirements can be earned through the above nontraditional learning modes.

VI. A Servicemen's Opportunity College has residency requirements that are adaptable to the mobility and special needs of servicemen.

- A. Temporal residency requirements may be fulfilled in any sequence at any time in the student's program.
- B. Residency requirements may be fulfilled by completion of any educational program sponsored by the college whether offered on-campus or off-campus.
- C. At least one of the following options will be available to servicemen.

Contract for Degree

- 1. A contract for degree option is available to servicemen. A serviceman may contract with a Servicemen's Opportunity College at any appropriate point in time; usually it will be the college of his initial enrollment. The college will designate an advisor, who will assist the serviceman in contracting for

his degree with the institution. The contract should specify the course of study to be pursued and appropriate learning options in accordance with the above criteria. The advisor continues to guide the serviceman's educational planning when he is forced to transfer to other institutions in accordance with his duty assignment. As long as he is being effectively guided by his advisor, he will be permitted to transfer in reverse appropriate credits earned at other institutions back to the original institution—in essence, a reverse transfer policy. The institution agrees to provide a repository for all academic records of the individual. The contracting college will award the servicemen the appropriate certificate or degree upon fulfillment of the contract.

- 2. The college will waive or eliminate residency requirements for servicemen.
- 3. Where residency requirements are restricted by state law, the college will make every effort to receive an exemption for servicemen.

VII. A Servicemen's Opportunity College has a transfer policy that is generous in recognition of traditional and nontraditional learning obtained at other institutions.

Servicemen's Opportunity Colleges to which servicemen transfer will accept, as a minimum, the level of credit applied by all regionally accredited colleges in which servicemen have been enrolled in comparable programs, both for traditional and nontraditional learning experiences, when validated by subsequent individual success in traditional study modes.

VIII. A Servicemen's Opportunity College provides for a representative local advisory council that will aid the college in carrying out its mission in relation to servicemen.

IX. A Servicemen's Opportunity College will publicize and promote its SOC policies by inserting them in its college catalog and by other appropriate manners.

X. A Servicemen's Opportunity College will maintain its commitments to servicemen students previously enrolled if for any reason it discontinues its status as a Servicemen's Opportunity College.

Servicemen's Opportunity College Programs and Policies

IV

Every effort was made to ascertain the accuracy of the following information; however, it may occasionally be inaccurate or incomplete. In order to make this catalog available as soon as possible the contents went to the printer before all information could be checked with all institutions. Minimum residency requirements (column 16) are frequently missing. Information on courses and programs (columns 2-6) should be considered approximate. Among institutions granting credit for the College-Level Examination Program (CLEP), a great variation exists regarding the minimum score or percentile level acceptable for college credit.

Readers are urged to write to the Servicemen's Counselor at SOC institutions for more complete information.

Abbreviations:

AMC:	Allowable maximum credit for nontraditional modes listed in columns 7-13
CASE:	Commission on Accreditation of Service Experiences
CC:	Community colleges
CLEP-G:	College-Level Examination Program, General Examinations
CLEP-S:	College-Level Examination Program, Subject Examinations
CDO:	Contract for Degree option
Eve:	Usual number of evening courses sponsored by college at all locations
JC:	Junior college
MR:	Minimum residency requirement
M:	Many courses per term
MT:	Minimum total requirements for associate degree
N/A:	Category not applicable to institution
NME:	No maximum established

OBC:	Usual number of on-base courses offered by college per term
P:	Proposed
PE-H:	Credit/advanced standing in lieu of Physical Ed. and Health course requirements
PE(H)X:	Exemption granted servicemen for certain Physical Education and Health courses
PREP:	Predischarge Education Program
Pres:	President of institution
q:	Quarter hours
s:	Semester hours
S:	Several courses per term
Svc.	
Couns.:	Institutional servicemen's counselor
TI:	Technical Institute
USAFI:	United States Armed Forces Institute
Wkd:	Usual number of weekend courses offered by college at all locations

Key to Symbols:

- = Information unavailable at date of publication.
- o = College policy/program does not include.
- * = College policy expresses willingness to establish programs.
- ** = Special explanation at bottom of page.
- ? = Information uncertain.

Numbers (as relating to columns 2,3,5,6)
= number of courses per term.

Numbers (as relating to column 4)
= number of PREP programs per term.

Numbers (as relating to columns 7-16)
= maximum credit hours allowable.

Section IV

List of Servicemen's Opportunity Colleges

Institution (Address, Telephone)	Name and Staff Position	Proximate Base(s) (1)	Distance from Base to College	Usual Number of On-Base Courses Sponsored by College
			(2)	(3)
Alabama				
Alexander City State Junior College Alexander City, AL 35010 (205) 234-6346	W. B. Causey Pres. Billy Ray Brooks Svc. Couns.	Maxwell AFB	50	10
Gadsden State Junior College Gadsden, AL 35903 (205) 546-0484	Allan D. Naylor Pres. Harley L. Boyd Svc. Couns.	Ft. McClellan	28	10
Arizona				
Arizona Western College Yuma, AZ 85364 (602) 726-1000	Robert H. Garin Pres. James A. Mitchell Svc. Couns.	MCAS, Yuma Yuma Proving Ground	5 20	3 *
Glendale Community College** Glendale, AZ 85301 (602) 934-2211	John F. Prince Pres. L. Joe Greigo Svc. Couns.	Luke AFB Williams AFB	10 20	18 *
Maricopa Technical College** Phoenix, AZ 85002 (602) 252-6661	John F. Prince Pres. Robert H. Brown Svc. Couns.	Luke AFB Williams AFB	15 20	* *

**Glendale, Maricopa, Mesa and Phoenix Colleges are a part of the Maricopa County Community College District (Greater Phoenix area). Academic policies will be approximately the same.

Section IV

	PREP Program Sponsored by College	Number of Evening Courses Offered by College	Number of Weekend Courses Offered by College	Maximum Credit Allowable by Insti- tution for USAFI Courses/Tests	Maximum Credit Allowable by Insti- tution for CASE-Evaluated Courses	Credit/Advanced Standing in lieu of Phys Ed/Health Courses	Maximum Credit Allowable by Insti- tution for CLEP General Exams	Maximum Credit Allowable by Insti- tution for CLEP Subject Exams	Maximum Credit Allowable by Insti- tution for Institutional Exams	Maximum Credit Allowable by Institution for Other Exams	Allowable Maximum Credit for All Nontraditional Modes (7-13)	Minimum Total Requirements for A.A. Degree	Minimum Residency Requirement	Contract for Degree Option
	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)
*	M	0	72	72	6	45	NME	NME	-	72q	72q	-	Yes	
1	M	M	25q	-	6q	25q	P	-	-	56q	96q	NME	Yes	
* *	S	-	NME	NME	-	NME	NME	NME	-	51s	63s	NME	Yes	
* *	M	S	52s	24	6	30	-	52	-	52s	64s	12	Yes	
* *	M	S	52s	24	6	30	30	52	-	52s	64s	12	Yes	

Section IV

Arizona (Cont.)

Arizona (Cont.)				Distance from Base (2)	# On-Base Courses (3)
Institution	Name/Position		Proximate Base(s) (1)		
Mesa Community College** Mesa, AZ 85202 (602) 833-1261	John F. Prince	Pres.	Williams AFB	20	5
	William Young	Svc. Couns.			
Phoenix College** Phoenix, AZ 85013 (602) 264-2492	John F. Prince	Pres.	Luke AFB	20	*
	William E. Berry	Exec. Dean	Williams AFB	20	*
	Emil L. Kass	Svc. Couns.			
Arkansas					
Arkansas State University Beebe, AR 72102 (501) 882-3393	Carl R. Reng	Pres.	Little Rock AFB	17	7
	Boyce Rogers	Svc. Couns.			
California					
Long Beach City College Long Beach, CA 90808 (213) 425-1221	Wiley D. Garner	Pres.	Long Beach Naval Station	7½	7
	Frances M. Ford	Svc. Couns.	Long Beach Naval Shipyard	7½	7
Los Angeles City College Los Angeles, CA 90029 (213) 663-9141	Louis Kaufman	Pres.	Serves bases in:		
	Robert McHargue	Svc. Couns.	Japan	-	13
			Okinawa	-	19
			Philippines	-	14
			Taiwan	-	4
			Korea	-	7

**Glendale, Maricopa, Mesa and Phoenix Colleges are a part of the Maricopa County Community College District (Greater Phoenix area). Academic policies will be approximately the same.

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	CDO (17)
*	M	S	NME	24	6	30	-	-	52	52s	64s	-	Yes
* *	M M	M M	52s 52	24 24	6 6	30 30	30 30	52 52	- -	52s 52	64s 64	12 12	Yes Yes
*	S	O	30s	NME	8	30	30	-	-	31	60s	15s	Yes
3 *	M	S	30s	30	6	-	30	-	-	36	60s	16s	Yes
* * * * *	M	S	48s	48	8	48	48	48	48	48	60s	12s	Yes

Section IV

California (Cont.)

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base	# On-Base Courses
			(2)	(3)
Merced College Merced, CA 95340 (209) 723-4321	Lowell F. Barker Pres. Winfield McNamee Svc. Couns.	Castle AFB	6	13
Monterey Peninsula College Monterey, CA 93940 (408) 375-9821	George J. Faul Pres. Pat Mulcahy Svc. David Sawyer Couns. Audra Howard	Ft. Ord	7	15
Palomar College San Marcos, CA 92069 (714) 744-1150	Frederick R. Pres. Huber Angelo Carlo Svc. Couns.	Camp Pendleton	25	2
San Bernardino Community College** San Bernardino, CA 92403 (714) 885-0231	Arthur M. Jensen Pres. James Moore Svc. Couns.	Norton AFB	3	7
Santa Ana College Santa Ana, CA 92706 (714) 547-9561	John E. Johnson Pres. Richard Cave Svc. Couns.	MCAF, Santa Ana MCAS, El Toro	8 8	10 8
Yuba College Marysville, CA 95901 (916) 742-7351	Daniel G. Walker Pres. Robert Rutledge Svc. Couns.	Beale AFB	13	34

**San Bernardino CC will waive usual 12 credit hour requirement for servicemen on active duty who have earned 60 units of credit accepted by the college and who meet all other requirements for graduation while on active military duty.

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	CDO (17)
*	M	0	NME	30	6	30	0	0	-	48	60s	12s	Yes
*	M	S	NME	NME	PEHX	15	15	30	-	NME	60s	12s	No
1	M	M	NME	NME	2	30	6	-	-	NME	60s	-	No
1	All	0	NME	NME	2	24	54	60	NME	60s	60s	**	No
1 1	M	S	NME	NME	PEX	NME	NME	NME	NME	47s	62s	15	Yes
*	M	S	NME	NME	NME	NME	NME	NME	NME	50s	62s	12	Yes

Section IV

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base (2)	# On-Base Courses (3)
Colorado				
Community College of Denver Denver, CO 80216 (303) 238-7531	Leland B. Pres.	Lowry AFB	5	2
	Luchsinger	Fitzsimons Army Hospital	8	2
	Ed Martinez Svc.			
	Auraria Campus Couns.			
	Morey Albright North Campus Don Carson Red Rocks Campus			
El Paso Community College Colorado Springs, CO 80904 (303) 471-7546	Robert O. Hatton Pres.	Ft. Carson	10	50
		Ent AFB	5	6
	Angelo A. Svc.	Air Force Academy	20	3
	Christopher Couns.	Goose Bay AFB (Labrador) ADC-GSUs (approx. 40 radar sites)	-	10
			-	10
Florida				
Florida Junior College at Jacksonville Jacksonville, FL 32205 (904) 389-1321	Benjamin R. Pres.	Jacksonville NAS	7	8
	Wygat	Mayport Naval Station	15	3
	Paul O. McCoy Svc. Couns.	Cecil Field NAS	12	5
Gulf Coast Community College Panama City, FL 32401 (904) 769-1551	Richard E. Pres.	Tyndall AFB	14	15
	Morley			
Hillsborough Community College Tampa, FL 33622 (813) 877-0555	Dan Smith Svc. Couns.			
	Morton S. Pres.	MacDill AFB	15	*
	Shanberg			
	Leo Diaz Svc. Couns.			

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	CDO (17)
1 1	M	S	NME	NME	-	45	75	-	-	75	90q	15q	Yes
1 * * * *	M	M	75q	75	N/A	45	75	75	CPEP	75q	90q	15	Yes
* * *	M	*	NME	NME	PEX	21	45	-	-	45	60s	15s	No
*	M	*	15	NME	4	30	-	60	-	NME	60s	15s	Yes
*	All	M	45s	NME	N/A	30	45	NME	-	45s	60s	15	No

Section IV

Florida (Cont.)

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base	# On-Base Courses
			(2)	(3)
Miami-Dade Junior College Miami, FL 33156 (304) 274-1101	Peter Masiko, Jr. Pres. Earl Vogel Svc. Couns.	Homestead AFB	18	18
Georgia				
Clayton Junior College Morrow, GA 30260 (404) 363-3800	Harry S. Downs Pres.	Ft. McPherson Atlanta Army Depot	13	*
	Robert C. Bolander Svc. Couns.		2½	*
DeKalb College Clarkston, GA 30021 (404) 292-1520	James H. Hinson Pres. Thomas R. Ahearn Svc. Couns.	Ft. McPherson	15	16
Illinois				
Central YMCA Community College Chicago, IL 60606 (312) 222-8210	Donald A. Canar Pres.	Great Lakes Naval Base Ft. Sheridan	20	*
	Richard Schweitzer Svc. Couns.		15	
College of DuPage Glen Ellyn, IL 60137 (312) 858-2800	Rodney Berg Pres. Chuck Erickson Svc. Couns.	N/A		*
Parkland College Champaign, IL 61820 (217) 384-2200	William M. Staerckel Pres. Dennis Felty Svc. Couns.	Chanute AFB	18	36

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
*	M	M	NME	NME	PEX	27	NME	NME	-	NME	60s	15s	No
**	M	0	NME	NME	NME	NME	NME	NME	-	NME	90q	0	No
1	M	M	25q	NME	PEHX	25	25	16	-	60	100q	W-30	Yes
*	M	M	64s	64	N/A	30	64	64	-	58s	64s	w6	
*	M	S	NME	NME	N/A	30	65	NME	-	65q	90q	25q	Yes
1	M	M	68q	68	6q	44	44	68	-	68q	92q	24q	No

Section IV

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base	# On-Base Courses
			(2)	(3)
Kansas				
Hutchison Community Junior College Hutchison, KS 67501 (316) 663-2156	A. H. Elland Pres.	Ft. Riley McConnell AFB	118	*
	James H. Stringer Svc. Couns.		52	*
Johnson County Community College Overland Park, KS 66210 (913) 888-8500	Robert G. Harris Pres.	Richards-Gebaur AFB	15	12
	Don Dougherty Svc. Couns.	US Marine Corps HQ, 9th Marine District	3	6
		US Marine Corps Automated Svc Ctr	12	*
		Olathe NAS	15	*
		Ft. Leavenworth (Army)	25	*
		US Marine Corps Finance Ctr	12	*
		Forbes AFB	50	*
Kansas City Kansas Community Junior College Kansas City, KS 66101 (913) 334-1100	Jack M. Flint Pres.	Ft. Leavenworth	6	*
	Jarrel Walters Svc. Couns.			
Kentucky				
Hopkinsville Community College Hopkinsville, KY 42240 (502) 886-3921	Thomas L. Riley Pres.	Ft. Campbell	15	12
	Thomas Frances Svc. Couns.			

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
* *	M	M	30s	30	9	30	30	10	-	45s	60s	15s	Yes
* * * * * * *	M	S	NME	NME	6	NME	30	NME	NME	NME	60s	W-15	Yes
*	M	S	15s	NME	8	15	15	15	-	34	60s	15s	Yes
2	S		NME	NME	N/A	-	30	30	-	34s	64s	-	No

Section IV

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base (2)	# On-Base Courses (3)
Maryland Harford Community College Bel Air, MD 21014 (301) 838-1000	Kenneth W. Oosting Pres. Joan Marshal Svc. Couns.	Edgewood Arsenal Aberdeen Proving Grounds	12 12	29 *
Massachusetts North Shore Community College Beverly, MA 01915 (617) 927-4850	Harold E. Shively Pres. Gordon C. Reardon Svc. Couns.	Boston Naval Shipyard	23	*
Springfield Technical Community College Springfield, MA 01105 (413) 781-6470	Edmond P. Garvey Pres. John Botelho Svc. Couns.	Westover AFB	4	1
Michigan Lansing Community College Lansing, MI 48914 (517) 373-7400	Philip J. Gannon Pres. Stephen McEnaney Svc. Couns.	None		*
Mississippi Meridian Junior College Meridian, MS 39301 (601) 483-8241	William F. Scaggs Pres. Quitman Lockley Svc. Couns.	Meridian NAS	25	2

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAPL Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
1 ★	M	M	33s	NME	PEHX	21	33	33	-	33	63s	15s	No
★	M	M	NME	NME	N/A	20	NME	NME	-	45s	60s	15s	Yes
1	M	S	NME	NME	N/A	30	30	NME	48	NME	60s	12	Yes
★	M	S	NME	NME	N/A	NME	NME	NME		75q	90q	15	Yes
★	S	-	9s	NME	9	-	24	NME	-	42s	64s		Yes

Section IV

Mississippi (Cont.)

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base	On-Base Courses
			(2)	(3)
Mississippi Gulf Coast Junior College Perkinston, MS 39573 (601) 928-7211	J. J. Hayden, Pres. Jr.	Keesler AFB Gulfport Naval Base	6	30
			6	*
Missouri Crowder College Neosho, MO 64850 (417) 451-3226	Dell Reed Pres. Jack G. Cornett Svc. Couns.	Ft. Leonard Wood Richards-Gebaur AFB	180	*
			150	*
Longview Community College Lee's Summit, MO 64063 (816) 763-7777	William D. Hatley Pres. John Barr Svc. Couns.	Richards-Gebaur AFB	11	10
Maple Woods Community College Kansas City, MO 64156 (816) 436-6500	John M. Gazda Pres. John Leheney Svc. Couns.	Ft. Leavenworth	25	*
Penn Valley Community College Kansas City, MO 64111 (816) 753-4949	Thomas M. Law Pres. L. Christopher Svc. Huff Couns.	Richards-Gebaur AFB	25	*
Montana Flathead Valley Community College Kalispell, MT 59901 (406) 752-3411	Larry J. Blake Pres. William McLaren Svc. Couns.	Kalispell AFB	10	1

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAF Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
* *	N	S	33s	33s	7s	24s	33s	-	33s	33s	64s	NME	No
* *	M	O	30s	NME	4	30	NME	NME	NME	32	64s	NME	Yes
1	M	M	12	12	N/A	30	30	30	-	36s	62s	26s	Yes
*	M	S	12	12	N/A	30	30	30	-	36s	62s	26s	Yes
*	M	M	NME	NME	N/A	30	30	-	-	47s	62s	15	Yes
1	M	S	NME	-	N/A	45q	NME	NME	-	60q	90q	NME	Yes

Section IV

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base (2)	# On-Base Courses (3)
New Hampshire New England Aeronautical Institute & Daniel Webster Junior College Nashua, NH 03060 (603) 883-3556	Harrison R. Pres. Thyng	Pease AFB	50	2
	William W. Svc. McKenna Couns.			
New Jersey Burlington County College Fenberton, NJ 08068 (609) 894-9311	N. Dean Evans Pres.	Ft. Dix	7	10
	Olin T. C. Svc. Dawson Couns.			
Mercer County Community College Trenton, NJ 08608 (609) 396-9241	Richard K. Pres. Greenfield Edward Frederick Svc. Couns.	Ft. Dix	15	*
New York Clinton Community College Plattsburgh, NY 12901 (518) 561-6650	Alfred B. Light Pres.	Plattsburgh AFB	1	15
	John Siegrist Svc. Couns.			
Rockland Community College Suffern, NY 10901 (914) 356-4650	Seymour Eskow Pres.	None	-	*
Villa Maria College of Buffalo Buffalo, NY 14225 (716) 896-0700	Sr. Mary Pres. Pachomia Lenda	None		*
	Robert A. Radke Svc. Couns.			

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	DOB (17)
1	M	*	NME	NME	N/A	30s	NME	NME	-	NME	60s	NME	No
1	M	0	NME	NME	PEX	30	30	30	30	49s	64s	15	No*
*	M	M	NME	NME	PEX	NME	NME	NME	30	45s	60s	15	Yes
1	M	0	30	30	2	30	30	30	30 CPEP	32	62s	32s	No
*	M	5	NME	NME	NME	NME	NME	NME	NME	NME	60s	15s	Yes
*	M	1	21	NME	PEHX	27	24	-	-	51	60	9	Yes

Section IV

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base (2)	* On-Base Courses (3)
North Carolina Fayetteville Technical Institute Fayetteville, NC 28303 (919) 484-4121	H. E. Boudreau Pres. Niles E. Compton Svc. Couns.	Ft. Bragg Pope AFB	6 8	M M
Oklahoma Altus Junior College Altus, OK 73521 (405) 482-5696	W. C. Burris Pres. Richard Anglin Svc. Couns.	Altus AFB	2	8
South Oklahoma City Junior College Oklahoma City, OK 73108 (405) 682-1611	John E. Cleek Pres. Gary A. Lombard Svc. Couns.	Tinker AFB	12	*
South Carolina Coastal Carolina Regional Campus, U. of S.C. Conway, SC 29526 (803) 347-3161 777-3811	Thomas F. Jones Pres. S. Ballou Svc. Skinner Couns.	Myrtle Beach AFB	15	10
Greenville Technical Education Center Greenville, SC 29606 (803) 242-3170	Thomas E. Barton, Jr. Pres. John Lay Svc. Couns.	None		*

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAF Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
1 1	M	M	NME	NME	PEX	NME	NME	NME	-	NME	108q	3q	No
1	M	S	30	NME	8	30	0	0	-	32	60	NME	Yes
*	M	S	NME	NME	NME	NME	NME	NME	NME	NME	60s	12	Yes
*	10	-	30s	30s	PEX	-	30s	-	-	30s	60s	30s	No
*	All	p	25q	25	NME	-	25	25	-	25q	50q	11wks	Yes

Section IV

South Carolina (Cont.)

South Carolina (Cont.)

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base (2)	# On-Base Courses (3)
Midlands Technical Education Center Columbia, SC 29205 (803) 782-5471	Robert L. Grigsby Exec. Dir. Eli Wishart Svc. Couns.	Ft. Jackson McEntyre Air National Guard	2 9	* *
Palmer College Charleston, SC 29401 (803) 722-0531	Charles Palmer Pres. Robert Bussey Svc. Couns.	Charleston Naval Bases MCAS, Beaufort Parris Island MCRD Charleston AFB	15 70 70 15	* 13 * *
Tennessee				
State Technical Institute at Memphis Memphis, TN 38128 (901) 388-1200	Charles O. Whitehead Dir. William H. Elder Svc. Couns.	Memphis NAS	17	5
Texas				
Bee County College Beeville, TX 78102 (512) 358-3130	Grady C. Hogue Pres. N. B. Tanner, Jr. Svc. Couns.	Chase NAS	5	*
Central Texas College Killeen, TX 76541 (817) 526-1211	L. M. Morton, Jr. Pres. George B. Jordan Svc. Couns.	Ft. Hood	0	130
El Paso Community College El Paso, TX 79998 (915) 568-2276	Alfredo G. De Los Santos, Jr. Pres. Ben Botello Svc. Couns.	Ft. Bliss	1½	S

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
1 ★	M	*	61q	NME	N/A	40q	-	20q	-	61q	115q	20q	Yes
★ ★ ★ ★	M	0	45q	NME	N/A	45q	NME	NME	-	NME	99	24q	No
★	All	35	NME	NME	PEX	-	NME	NME	-	96q	96q	-	Yes
1	Most	-	9s	12s	4s	9s	12s	10s	-	31s	60s	15s	Yes
2	M	S	48s	48s	4s	30	36s	48s	-	49s	61s	12s	Yes
★	M	-	NME	NME	N/A	30s	NME	NME	-	54s	60s	6s	Yes

Section IV

Texas (Cont.)

				Distance from Base	# On-Base Courses
Institution	Name/Position		Proximate Base(s) (1)	(2)	(3)
Howard County Junior College Big Spring, TX 79720 (915) 267-6311	W. A. Hunt	Pres.	Webb AFB	5	7
	L. L. Lewis	Svc. Couns.			
St. Philip's College San Antonio, TX 78203 (512) 532-4211	Wayland P. Moody	Pres.	Brooks AFB	5	12
			Lackland AFB	15	7
	Mark S. Norman	Svc. Couns.	Randolph AFB	15	*
			Kelly AFB	12	*
			Ft. Sam Houston	2	*
South Plains College Levelland, TX 79336 (806) 894-4921	Marvin L. Baker	Pres.	Reese AFB	22	15
	Donald Melton	Svc. Couns.			
Virginia					
Gemanna Community College Fredericksburg, VA 22401 (703) 825-2120	Arnold E. Wirtala	Pres.	Naval Weapons Lab Quantico Marine Base	55 50	15 *
	Eldon Mills	Svc. Couns.			
Northern Virginia Community College Annandale, VA 22003 (703) 280-4000	Richard J. Ernst	Pres.	Ft. Belvoir	10	10
			Ft. Myers	6	5
	Harriet C. Curry	Svc. Couns.	Pentagon	6	6
			Marine Corps Base, Quantico	20	*
			HQs Battalion, HQMC	6	
			Marine Barracks, Eighth & I Sts, SE	10	
			Marine Security Guard Battalion, State Department	10	
			Marine Support Battalion, Naval Security Group	6	

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
1	M	0	15	7	4	0	15	0	15	31	60s	-	No
* 1 * * *	M	-	32s	12s	4s	32s	32s	8s	0	32s	60s	15s	Yes
*	All	M	NME	NME	PEX	6	18	18	-	36s	62s	-	Yes
* *	20	-	NME	NME	PEX	NME	NME	NME	-	52q	97q	45	No
1 * * * *	M	M	NME	NME	PEX	NME	NME	-	-	52q	97q	45q	Yes

Section IV

Virginia (Cont.)

Virginia (Cont.)				Distance from Base (2)	# On-Base Courses (3)
Institution	Name/Position		Proximate Base(s) (1)		
Tidewater Community College Portsmouth (and Virginia Beach), VA 23703 (703) 484-2121	A. J. Carney	Pres.	Norfolk Naval Installations	3-20	*
	William Bridges	Svc.			
	C. Elliott	Couns.			
Thomas Nelson Community College Hampton, VA 23366 (703) 826-4800	Gerald O. Cannon	Pres.	Ft. Eustis	15	10
			Ft. Monroe	10	8
	R. O. Hansen	Svc.	Langley AFB	7	8
		Couns.			
Washington					
Big Bend Community College Moses Lake, WA 98837 (509) 765-7821	Robert Wallenstein	Pres.	Othello Radar Station	4	60
	Richard K. Victor	Svc.	Bases in Europe	-	M
		Couns.			
Olympic College Bremerton, WA 98310 (206) 478-4544	Henry Milander	Pres.	Marine Barracks, Puget Sound Naval Station	2	*
	Donald T. Goodman	Svc.	Naval Hospital, Puget Sound Naval Station	2	*
		Couns.	Kingston NIKE site	26	*
			Seattle Naval Carrier Center	3	*
			Sandpoint NAS	5	*
			Keyport Naval Torpedo Station	11	*
			POMFPAC-NAD	15	4
			COMNAV (Guam)	-	4

Section IV

PREP (4)	# Evening Courses (5)	# Weekend Courses (6)	Max USAFI Credit (7)	Max CASE Credit (8)	Phys Ed/Health Credit (9)	Max CLEP-G Credit (10)	Max CLEP-S Credit (11)	Max Inst. Exam Credit (12)	Max Other Exam Credit (13)	Allowable Total Max Credit (7-13) (14)	Minimum A.A. Degree Requirements (15)	Minimum Residency (16)	COO (17)
1	30	-	NME	NME	NME	NME	NME	NME	-	52q	97q	45q	No
1 1 2	M	2	NME	NME	-	NME	NME	-	-	52q	97q	45q	No
* M	M	S	36q	NME	PEHX	NME	NME	NME	-	NME	90q	NME	No
1 1 1 1 * 1 * *	M	M	NME	NME	NME	45	-	NME	-	NME	90q	-	No

Section IV

Washington (Cont.)

Institution	Name/Position	Proximate Base(s) (1)	Distance from Base (2)	# On-Base Courses (3)
Seattle Central Community College Seattle, WA 98122 (206) 587-4100	Nolen M. Ellison Pres. Jerry Schneider Svc. Couns.	13th Naval District Bases	17	*
Skagit Valley College Mount Vernon, WA 98273 (206) 424-1031	Norwood M. Cole Pres. Harlow Hayes Svc. Couns.	Whidby Island NAS	0	90
Tacoma Community College Tacoma, WA 98465 (206) 564-7200	Thornton M. Ford Pres. Gary A. Miller Svc. Couns.	McChord AFB	8	9

Section IV

[illegible]

Appendix

The following institutions are Servicemen's Opportunity Colleges. Because of deadlines we were unable to list specific policies and programs in this edition of the catalog.

California:	Gavilan College, Gilroy, CA	(408)842-8221
	Humphreys College, Stockton, CA	(209)478-0800
Connecticut:	Post Junior College, Waterbury, CT	(203)755-0121
Delaware:	Delaware Technical and Community College, Dover, DE	(302)678-4621
Florida:	Pensacola Junior College, Pensacola, FL	(904)476-5410
Virginia:	John Tyler Community College, Chester, VA	(703)748-2221